

# Make-a-Match

A Common Core State Standards Aligned Activity for

# 100 BUGS!

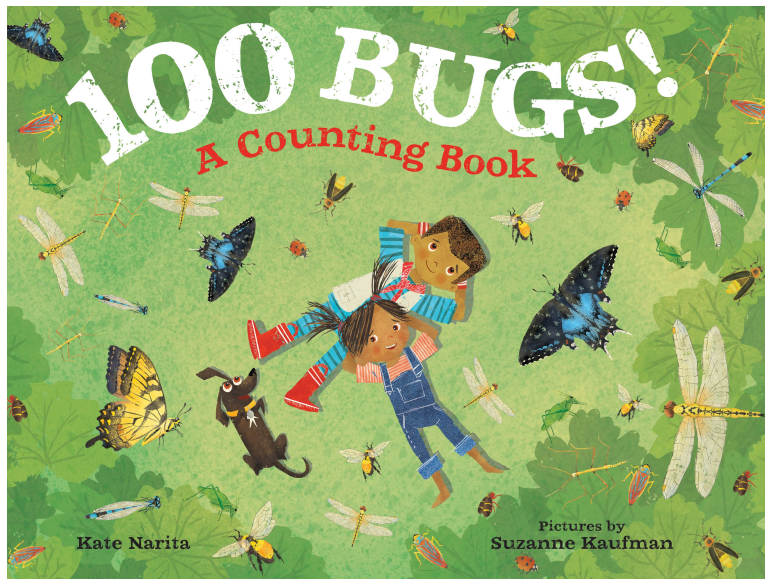
## A Counting Book

FARRAR STRAUS GIROUX  
New York

Written by Kate Narita

Illustrated by Suzanne Kaufman

ISBN: 978-0374306311



“Packed with great extension possibilities, visually engaging illustrations, and quick rhymes, this read-aloud would be a great addition to any

STEM shelf.” —Kirkus Review 

# Meet the Team

**Kate Palaces Narita** is the author of *100 Bugs! A Counting Book*. When she's not out and about driving, teaching fourth grade or cheering on her two teenage sons, Kate lives, writes, and hikes on a small mountain in central Massachusetts. There's a magical part of Mt. Wachusett in every one of her stories. Be it small wonders like darting dragonflies and gorgeous garden phlox, or large wonders like munching moose and beautiful balsam firs, she celebrates nature's bounty each and every day. Visit her at [www.katenarita.com](http://www.katenarita.com).



**Suzanne Kaufman** is an author, illustrator, animator and lover of school potlucks. She is the author-illustrator of *Confiscated* and *I Love Monkey*. Her previously illustrated work includes books: *All Are Welcome*, *100 Bugs*, *Naughty Claudine Christmas*, and *Samanthasaurus Rex*. Over the years, she's done everything from animating special effects for Universal Television and Discovery Channel, to animating award-winning video games for children. When not tramping through the wilds of the Pacific Northwest, you will find her teaching animation or working in her studio. She lives in Seattle with her husband and two creative daughters of her own. Visit her at [www.suzannekaufman.com](http://www.suzannekaufman.com).



**Lisandra Flynn** is an editor turned elementary school teacher who works with Kate. She has a flair for design and enjoys creating learning resources for her students and fellow teachers. When she's not teaching or tediously reorganizing her classroom, Lisandra enjoys hiking, crafting, and decorating her home in central Massachusetts, which she shares with her husband, baby boy, and two feisty cats.



# Make-A-Match

Name: \_\_\_\_\_

Directions: Draw a line from the flower name on the left to the object it rhymes with on the right. Have fun!



asters

chicken cage



autumn joy

farrow



bugbane

happy boy



coralbell

horse feed



rose

hose



snakeroot

rafters



sneezeweed

rain boot



white phlox

weather vane



woodland sage

wishing well



yarrow

wood box



# Make-A-Match Answer Key

Name: \_\_\_\_\_

Directions: Draw a line from the flower name on the left to the object it rhymes with on the right. Have fun!



asters (rafters)



autumn joy (happy boy)



bugbane (weather vane)



coralbell (wishing well)



rose (hose)



snakeroot (rain boot)



sneezeweed (horse feed)



white phlox (wood box)



woodland sage (chicken cage)



yarrow (farrow)



# Make-a-Match Common Core Alignment

## Reading Foundational Skills: Phonics and Word Recognition

CCSS.ELA-LITERACY.RF.1.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.1.3.A: Know the spelling-sound correspondences for common consonant digraphs.

CCSS.ELA-LITERACY.RF.1.3.B: Decode regularly spelled one-syllable words.

CCSS.ELA-LITERACY.RF.1.3.C: Know final -e and common vowel team conventions for representing long vowel sounds.

CCSS.ELA-LITERACY.RF.1.3.D: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

CCSS.ELA-LITERACY.RF.1.3.E: Decode two-syllable words following basic patterns by breaking the words into syllables.

CCSS.ELA-LITERACY.RF.2.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.2.3.A: Distinguish long and short vowels when reading regularly spelled one-syllable words.

CCSS.ELA-LITERACY.RF.2.3.B: Know spelling-sound correspondences for additional common vowel teams.

CCSS.ELA-LITERACY.RF.2.3.C: Decode regularly spelled two-syllable words with long vowels.

CCSS.ELA-LITERACY.RF.2.3.D: Decode words with common prefixes and suffixes.

# Make-a-Match Common Core Alignment

## Reading Foundational Skills: Phonics and Word Recognition (Continued)

CCSS.ELA-LITERACY.RF.2.3.E: Identify words with inconsistent but common spelling-sound correspondences.

CCSS.ELA-LITERACY.RF.2.3.F: Recognize and read grade-appropriate irregularly spelled words.