

# Make Your Own 100 Bugs! Book Trailer

A Common Core State Standards Aligned Activity for

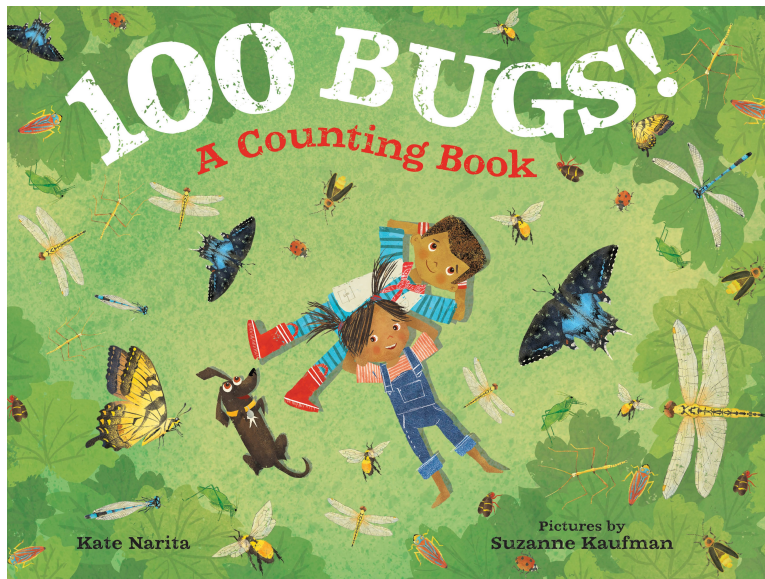
# 100 BUGS! A Counting Book

FARRAR STRAUS GIROUX  
New York

Written by Kate Narita

Illustrated by Suzanne Kaufman

ISBN: 978-0374306311



“Packed with great extension possibilities, visually engaging illustrations, and quick rhymes, this read-aloud would be a great addition to any

STEM shelf.” —Kirkus Review 

# Meet the Team

**Kate Palaces Narita** is the author of *100 Bugs! A Counting Book*. When she's not out and about driving, teaching fourth grade or cheering on her two teenage sons, Kate lives, writes, and hikes on a small mountain in central Massachusetts. There's a magical part of Mt. Wachusett in every one of her stories. Be it small wonders like darting dragonflies and gorgeous garden phlox, or large wonders like munching moose and beautiful balsam firs, she celebrates nature's bounty each and every day. Visit her at [www.katenarita.com](http://www.katenarita.com).



**Suzanne Kaufman** is an author, illustrator, animator and lover of school potlucks. She is the author-illustrator of *Confiscated* and *I Love Monkey*. Her previously illustrated work includes books: *All Are Welcome*, *100 Bugs*, *Naughty Claudine Christmas*, and *Samanthasaurus Rex*. Over the years, she's done everything from animating special effects for Universal Television and Discovery Channel, to animating award-winning video games for children. When not tramping through the wilds of the Pacific Northwest, you will find her teaching animation or working in her studio. She lives in Seattle with her husband and two creative daughters of her own. Visit her at [www.suzannekaufman.com](http://www.suzannekaufman.com).



**Lisandra Flynn** is an editor turned elementary school teacher who works with Kate. She has a flair for design and enjoys creating learning resources for her students and fellow teachers. When she's not teaching or tediously reorganizing her classroom, Lisandra enjoys hiking, crafting, and decorating her home in central Massachusetts, which she shares with her husband, baby boy, and two feisty cats.



# Make Your Own 100 Bugs! Book Trailer

Make your own *100 Bugs!* Book Trailer and move up the SAMR ladder. Watch the original trailer featuring Kate Narita and Charlie Mainini's students ([www.katenarita.com/books.html](http://www.katenarita.com/books.html)). Then, make your own using the script that follows. Mrs. Narita's students used Suzanne Kaufman's stunning color illustrations as a model for their own art. You can go that route or print out the illustrations attached for quick and easy signs to accompany the addition equations. Then, send Kate Narita the link to your trailer and she'll feature it on her blog. Fill out the contact form at [www.katenarita.com/contact](http://www.katenarita.com/contact).

**Narrator 1:** Can you count to ten?

**Narrator 2:** Sure: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

**Narrator 1:** That's right. But did you know there are ten ways to count to ten?

**Narrator 2:** What are you talking about?

**Narrator 1:** Let's go to Mrs. Narita's room to find out.

(For the part below, you need one student for each addend, as well as one student for each operation and equal sign.)

$$1 + 9 = 10$$

$$6 + 4 = 10$$

$$2 + 8 = 10$$

$$7 + 3 = 10$$

$$3 + 7 = 10$$

$$8 + 2 = 10$$

$$4 + 6 = 10$$

$$9 + 1 = 10$$

$$5 + 5 = 10$$

$$10 + 0 = 10$$

**Narrator 2:** Okay, okay, I get it. There are ten ways to count to ten. But what's up with all those bugs?

**Narrator 1:** I don't know. Let's ask \_\_\_\_\_ class.

Teacher's Name

**Narrator 2:** What was up with the bugs?

**Narrator 1:** Yeah. And where did they go?

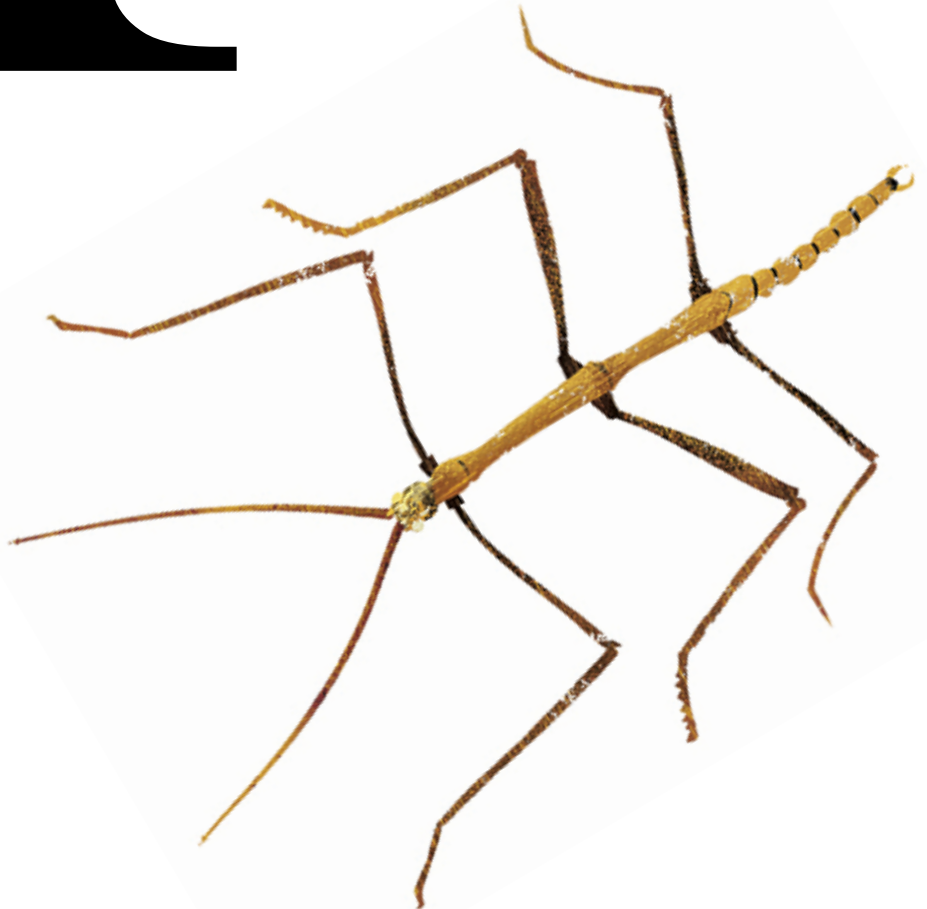
**Boys:** Don't ask us.

**Girls:** Check it out for yourselves.

**Class:** Read *100 Bugs! A Counting Book!*

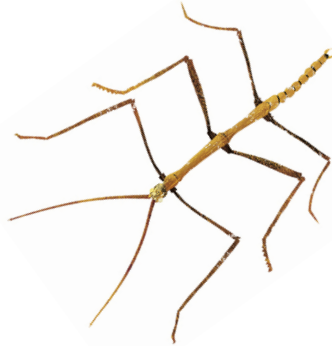


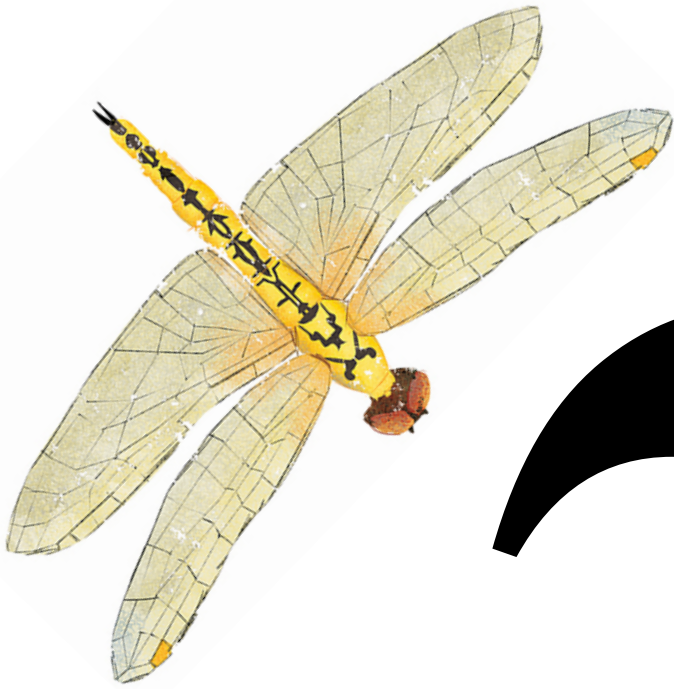
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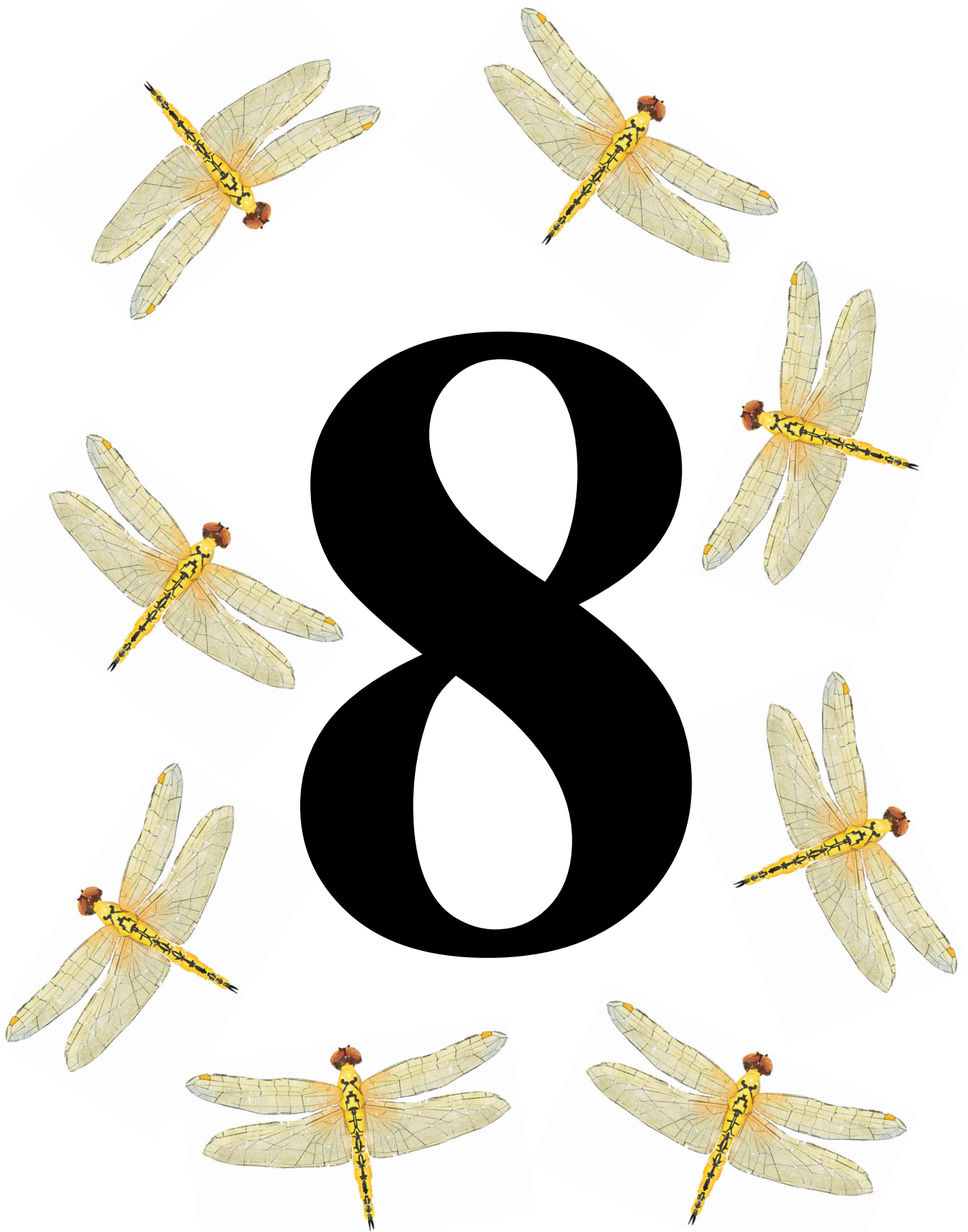
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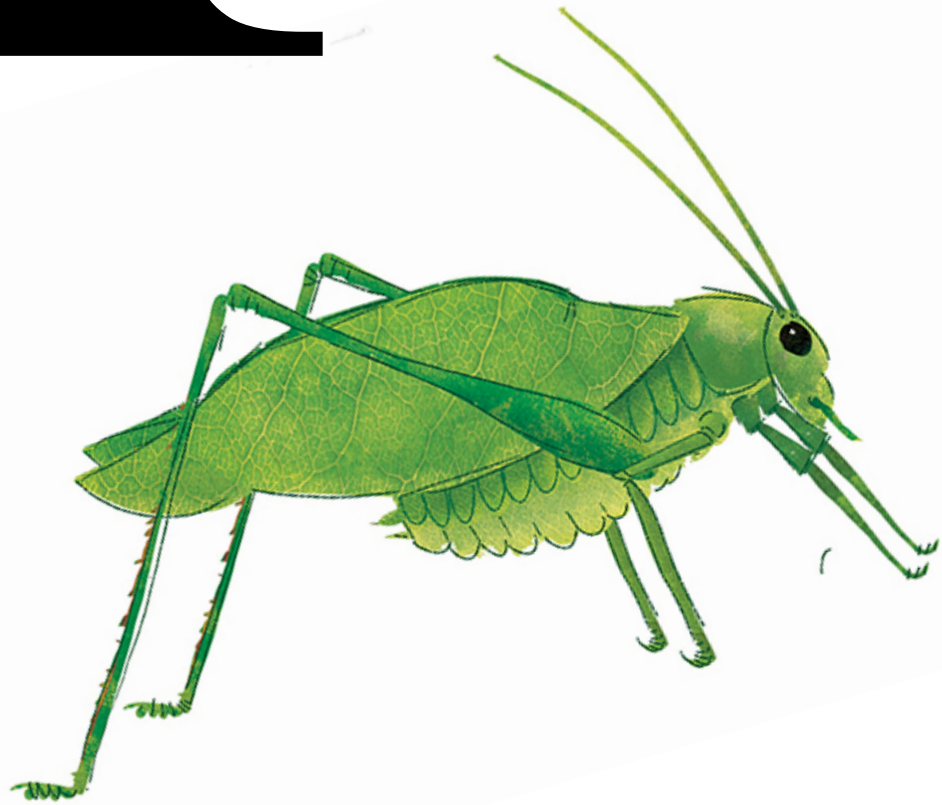
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# I







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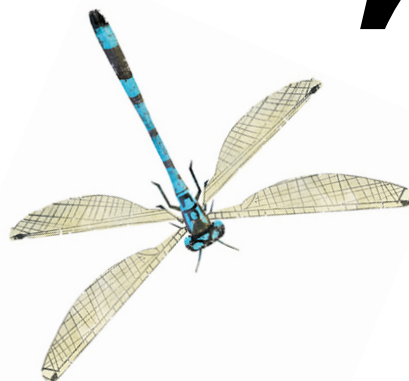


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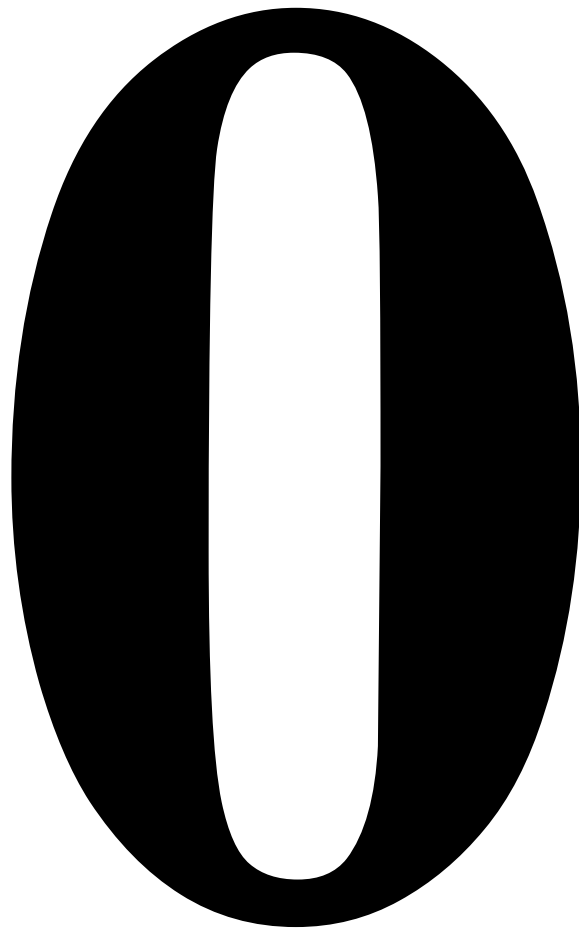
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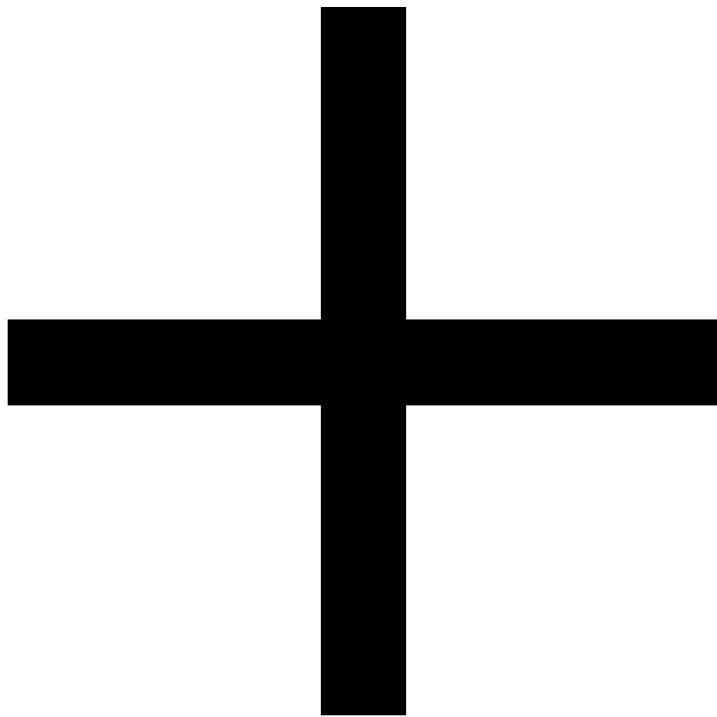




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# Book Trailer Common Core Alignment

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

CCSS.MATH.CONTENT.K.OA.A.2: Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

CCSS.MATH.CONTENT.K.OA.A.3: Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g.,  $5 = 2 + 3$  and  $5 = 4 + 1$ ).

CCSS.MATH.CONTENT.K.OA.A.4: For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.