

Fantasy Baseball Regular Season Volunteer Packet

Thank you for volunteering for the fantasy baseball regular season games. The instructions for helping the kids are below. In this packet, you'll also find copies of a player's scorecard and a game scorecard to help clarify the process. Thanks so much for your time, I appreciate it, and the kids love having you here.

1. Go to www.mlb.com
2. Click on stats.
3. Click on sortable stats.
4. Click on hitters.
5. Click on team. The students' five fielders are on different teams.
6. Click on YTD-year-to-date.
7. Students record the number of hits, doubles, triples and homers. For the regular season games, students are not using the average.
8. We track the year-to-date scores. Disregard the weekly scores.
9. After they have tracked the weekly scores for all five hitters, they pick the four best to record on the weekly game sheet.
10. After they record this information, they have to look at the next set of columns on each fielder's spreadsheet. The next set of columns has a space for recording singles. So, the students have to add up the number of doubles, triples, and homers. Then, they have to subtract that sum from the number of hits. This will tell them the number of singles.
11. After the team has recorded this information for each fielder, they then use the Game Scorecard to calculate their team's score. Each single is worth .25, each double is worth .50, each triple is worth .75 and each homer is worth 1.00. They add up each fielder's score. For example, let's say Carlton Fisk had two singles, a double, a triple and a homerun. His total score would be 2.75.
12. When all four fielders' scores have been calculated, you subtract the pitcher's era. This can be found by clicking on pitchers and clicking on team.
13. For example: player one had 2.75, player two had 3.25, player three had 1.75, and player four had 3.50. The sum is 11.25. Then, subtract the pitcher's era, 2.25, and get the score for the week. In this case, nine runs.
14. Then, each team compares their scores to see who has won.
15. As a volunteer, it is important to check each player's scorecard. Each child on the team should have the same numbers for each player on the year-to-date statistics. Then, move to the Game Scorecard. Are their products correct? Is their sum correct? Did they subtract the pitcher's era?
16. After you have checked each team's scorecard, the scorecards can be brought to the teacher to record the wins and the losses.

GAME SCORECARD

Week Number _____

Team Name: _____

Starting Pitcher: _____

Starting Fielder: _____

Starting Fielder: _____

Starting Fielder: _____

Starting Fielder: _____

Starting Fielder #1. _____ singles times .25 = _____

_____ doubles times .50 = _____

_____ triples times .75 = _____

_____ homers times 1 = _____

Fielder #1's SUM = _____

Starting Fielder #2 _____ singles times .25 = _____

_____ doubles times .50 = _____

_____ triples times .75 = _____

_____ homers times 1 = _____

Fielder #2's SUM = _____

Starting Fielder #3

___ singles times .25 = ___

___ doubles times .50 = ___

___ triples times .75 = ___

___ homers times 1 = ___

Fielder #3's SUM = ___

Starting Fielder #4

___ singles times .25 = ___

___ doubles times .50 = ___

___ triples times .75 = ___

___ homers times 1 = ___

Fielder #4's SUM = ___

Fielder #1's sum = ___

Fielder #2's sum = ___

Fielder #3's sum = ___

Fielder #4's sum = ___

SUM TOTAL = ___

Subtract Pitcher's ERA = ___

TEAM SCORE = ___

